

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



St Albans City School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	518	381	367	306	351	323	287	545	100%	169	12%	6%
No Free/Reduced Lunch or Milk	381	336	413	364	306	224	354	283	349	100%	113	6%	1%
Free/Reduced Lunch or Milk	381	182	322	357	306	127	269	275	193	99%	56	23%	10%
Without Disability	381	445	412	366	306	302	345	286	469	100%	143	5%	1%
With Disability	381	73	191	344	306	49	186	257	76	99%	26	50%	27%
African American	381	*	*	*	306	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	381	15	308	300	306	13	276	212	*	100%	*	*	*
Asian	381	*	*	*	306	*	*	*	*	*			
Hispanic or Latino	381	*	*	*	306	*	*	*	*	*			
Native Hawaiian/Pacific Islander	381				306								
White	381	488	383	366	306	325	326	287	*	100%	*	12%	*
Not English Language Learner	381	515	381	367	306	348	322	287	*	100%	169	12%	6%
English Language Learner	381	*	*	*	306	*	*	*	*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound